2021-22 Texas Academic Performance Report (TAPR)

District Name: ALVARADO ISD

Campus Name: ALVARADO J H

Campus Number: 126901041

2022 Accountability Rating: C



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	59%	59%	*	55%	61%	*	-	-	75%	37%	*	62%	52%	57%	47%
	2021	62%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	29%	29%	*	25%	33%	*	-	-	42%	15%	*	31%	26%	29%	28%
	2021	32%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	13%	13%	*	11%	14%	*	-	-	17%	0%	*	15%	9%	15%	16%
	2021	15%	16%	-	-	-	-	_	-	-	-	_	_	-	-	_	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	71%	71%	*	66%	75%	*	-	-	67%	44%	*	73%	65%	69%	61%
	2021	68%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	39%	33%	33%	*	26%	40%	*	-	-	33%	22%	*	37%	26%	33%	30%
	2021	36%	55%	-	-	-	-	-	-	_	-	_	-	-	-	-	-
At Masters Grade Level	2022	16%	8%	8%	*	8%	8%	*	-	-	17%	7%	*	9%	6%	9%	13%
	2021	15%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	77%	77%	86%	77%	78%	-	*	-	70%	29%	40%	76%	79%	75%	73%
	2021	69%	65%	65%	40%	59%	72%	*	-	-	67%	17%	*	67%	58%	60%	62%
At Meets Grade Level or Above	2022	56%	51%	51%	14%	48%	57%	-	*	-	30%	19%	20%	51%	51%	47%	41%
	2021	45%	33%	33%	40%	26%	38%	*	-	-	42%	4%	*	35%	28%	26%	25%
At Masters Grade Level	2022	37%	28%	28%	14%	26%	31%	-	*	-	10%	0%	0%	29%	26%	27%	23%
	2021	25%	17%	17%	20%	10%	20%	*	-	-	42%	0%	*	16%	18%	11%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	48%	48%	*	47%	50%	-	-	-	67%	19%	20%	51%	44%	51%	33%
	2021	55%	51%	51%	*	46%	58%	*	-	-	50%	29%	*	51%	50%	46%	47%
At Meets Grade Level or Above	2022	31%	11%	11%	*	17%	7%	-	-	-	0%	10%	0%	9%	14%	13%	12%
	2021	27%	15%	15%	*	12%	18%	*	-	-	33%	10%	*	15%	15%	16%	10%
At Masters Grade Level	2022	13%		2%	*	5%	0%	-	-	_			0%	2%	3%	2%	5%
	2021	12%		3%				*	-	_					2%	2%	3%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	74%	74%	75%	68%	79%	*	-	-	80%	32%	*	77%	65%	68%	70%
	2021	73%	69%	69%	60%	63%	73%	*	-	-	100%	57%	83%	69%	69%	67%	61%
At Meets Grade Level or Above	2022	58%	47%	47%	25%	42%	53%	*	-	-	50%	4%	*	52%	33%	42%	44%
	2021	46%	35%	35%	20%	29%	42%	*	-	-	33%	38%	17%	36%	32%	30%	19%
At Masters Grade Level	2022	37%	26%	26%	13%	20%	30%	*	-	-	40%	0%	*	27%	21%	17%	18%
	2021	21%	12%	12%	0%	8%	18%	*	-	-	0%	5%	0%	12%	12%	9%	5%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	60%	60%	64%	55%	67%	*	*	-	29%	13%	*	64%	49%	57%	57%
	2021	62%	63%	63%	83%	59%	65%	*	-	-	80%	50%	*	66%	55%	62%	56%
At Meets Grade Level or Above	2022	40%	28%	28%	18%	26%	30%	*	*	-	29%	13%	*	30%	22%	23%	23%
	2021	36%	36%	36%	33%	28%	42%	*	-	-	60%	35%	*	39%	27%	30%	27%
At Masters Grade Level	2022	14%	4%	4%	0%	2%	6%	*	*	_	14%	0%	*	4%	4%	3%	1%
	2021	11%	10%	10%	0%	7%	12%	*	-	_	20%	5%	*	11%	6%	7%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	63%	63%	38%	57%	68%	*	-	-	70%	32%	*	66%	52%	52%	56%
	2021	68%	62%	62%	60%	57%	67%	*	-	-	67%	48%	50%	64%	57%	59%	50%
At Meets Grade Level or Above	2022	45%	32%	32%	0%	28%	35%	*	-	-	60%	8%	*	34%	25%	26%	27%
	2021	43%	36%	36%	40%	27%	48%	*	-	-	0%	33%	33%	36%	34%	31%	16%
At Masters Grade Level	2022	24%	14%	14%	0%	10%	17%	*	-	-	30%	4%	*	13%	16%	8%	6%
	2021	24%	18%	18%	0%	11%	28%	*	-	-	0%	5%	17%	20%	13%	13%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	47%	47%	25%	37%	57%	*	-	-	50%	16%	*	48%	44%	40%	38%
	2021	57%	55%	55%	20%	46%	67%	*	-	-	67%	62%	83%	56%	53%	50%	37%
At Meets Grade Level or Above	2022	31%	23%	23%	13%	20%	26%	*	-	-	30%	4%	*	22%	26%	16%	21%
	2021	28%	25%	25%	20%	18%	33%	*	-	-	0%	33%	33%	26%	22%	19%	11%
At Masters Grade Level	2022	18%	12%	12%	13%	10%	14%	*	-	-	10%	0%	*	12%	11%	7%	10%
	2021	14%	11%	11%	20%	9%	11%	*	-	_	0%	10%	33%	10%	12%	8%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	84%	97%	*	92%	100%	-	-	-	*	*	-	97%	100%	97%	93%
	2021	73%	89%	95%	*	93%	96%	*	-	-	*	*	*	95%	96%	93%	82%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	45%		*	76%	85%	-	-	-	*	*	-	81%	88%	67%	80%
	2021	41%	51%		*	00 /0		*	-	-	*	*		7370	83%	73%	59%
At Masters Grade Level	2022	27%	28%		*	7270	66%	-	-	-	*		_	65%	88%	50%	80%
	2021	23%	23%	46%	*	39%	55%	*	-	-	*	*	*	49%	38%	41%	29%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	70%	64%	52%	59%	69%	8%	*	_	67%	29%	33%	67%	57%	60%	56%
	2021	67%	70%	62%	53%	56%	69%	59%	-	_	70%	38%	73%	63%	59%	58%	52%
At Meets Grade Level or Above	2022	48%	41%	34%	13%	31%	38%	0%	*	_	38%	12%	10%	37%	29%	30%	30%
	2021	41%	41%	32%	28%	25%	39%	36%	-	_	33%	23%	24%	33%	29%	27%	19%
At Masters Grade Level	2022	23%	17%	16%	6%	13%	18%	0%	*	_	20%	3%	0%	17%	13%	12%	13%
	2021	18%	16%	13%	8%	9%	16%	18%	_	_	12%	4%	9%	13%	11%	9%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	69%	70%	72%	67%	73%	*	*	-	75%	33%	33%	73%	65%	67%	64%
	2021	68%	68%	67%	50%	61%	72%	67%	-	_	78%	36%	78%	68%	64%	64%	61%
At Meets Grade Level or Above	2022	53%	44%	43%	17%	39%	48%	*	*	_	41%	12%	17%	46%	36%	40%	38%
	2021	45%	41%	34%	30%	28%	40%	33%	-	_	39%	20%	22%	35%	31%	28%	22%
At Masters Grade Level	2022	25%	16%	23%	11%	19%	26%	*	*	_	22%	0%	0%	24%	18%	20%	19%
	2021	18%	14%		10%			17%	-	_	28%	2%	0%		15%	10%	8%
All Grades Mathematics			, .	1170	1272	- , ,						_,,,			1070		
At Approaches Grade Level or Above	2022	72%	70%	64%	50%	60%	70%	*	*	-	63%	27%	33%	68%	56%	62%	56%
	2021	66%	74%	65%	73%	60%	70%	50%	-	_	72%	40%	78%	67%	60%	61%	55%
At Meets Grade Level or Above	2022	42%	34%	31%	17%	28%	34%	*		_	31%	16%	0%		24%	27%	27%
	2021	37%	42%		27%			50%	_	_	50%	24%	22%		32%	31%	24%
At Masters Grade Level	2022	20%	14%		0%			*	*	_	19%	7%	0%		8%	8%	11%
, a masters state zero	2021	18%	18%		9%			0%	_	_	11%	5%				10%	8%
All Grades Science		. 5 70	70	/ 0	370	/0	. 5 70	370			,0	370	370	.370	.370	70	370
At Approaches Grade Level or Above	2022	76%	72%	63%	38%	57%	68%	*	-	-	70%	32%	*	66%	52%	52%	56%
	2021	71%	72%	62%	60%	57%	67%	*	-	_	67%	48%	50%	64%	57%	59%	50%
At Meets Grade Level or Above	2022	47%	42%		0%		35%	*	_	_	60%	8%	*		25%	26%	27%
	2021	44%	43%		40%			*	_	_	0%	33%	33%			31%	16%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	17%	14%	0%	10%	17%	*	-	-	30%	4%	*	13%	16%	8%	6%
All Grades Social Studies	2021	20%	19%	18%	0%	11%	28%	т	-	-	0%	5%	17%	20%	13%	13%	4%
At Approaches Grade Level or Above	2022	75%	71%	47%	25%	37%	57%	*	-	-	50%	16%	*	48%	44%	40%	38%
	2021	73%	75%	55%	20%	46%	67%	*	-	_	67%	62%	83%	56%	53%	50%	37%
At Meets Grade Level or Above	2022	50%	49%	23%	13%	20%	26%	*	-	-	30%	4%	*	22%	26%	16%	21%
	2021	49%	53%	25%	20%	18%	33%	*	-	-	0%	33%	33%	26%	22%	19%	11%
At Masters Grade Level	2022	30%	26%	12%	13%	10%	14%	*	-	-	10%	0%	*	12%	11%	7%	10%
	2021	29%	32%	11%	20%	9%	11%	*	-	-	0%	10%	33%	10%	12%	8%	6%
			S1	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	20%	20%	*	17%	24%	*	-	_	17%	15%	*	22%	16%	21%	21%
Reading and Mathematics Including EOC	2022	31%	20%	20%	*	17%	24%	*	-	-	17%	15%	*	22%	16%	21%	21%
Reading Including EOC	2022	43%	29%	29%	*	25%	33%	*	-	-	42%	15%	*	31%	26%	29%	29%
Math Including EOC	2022	40%	33%	33%	*	26%	40%	*	-	-	33%	19%	*	37%	25%	33%	29%
7th Graders																	
Reading and Mathematics	2022	32%	23%	23%	14%	26%	21%	-	*	-	0%	10%	0%	25%	18%	20%	21%
	2021	26%	21%	21%	0%	13%	28%	*	-	-	33%	5%	*	22%	20%	14%	14%
Reading and Mathematics Including EOC	2022	33%	23%	23%	14%	26%	21%	-	*	-	0%	10%	0%	25%	18%	20%	21%
	2021	27%	22%	22%	0%	14%	29%	*	-	_	33%	5%	*	22%	21%	14%	14%
Reading Including EOC	2022	56%	51%	51%	14%	48%	57%	-	*	_	30%	19%	20%	51%	51%	47%	41%
	2021	45%	33%	33%	40%	26%	38%	*	-	-	42%	4%	*	35%	28%	26%	25%
Math Including EOC	2022	37%	24%	24%	14%	27%	22%	-	*	-	0%	10%	0%	26%	18%	21%	23%
	2021	32%	32%	32%	0%	23%	39%	*	-	-	58%	14%	*	33%	27%	25%	21%
8th Graders																	
Reading and Mathematics	2022	27%	15%	15%	14%	14%	15%	*	-	-	33%	4%	*	16%	13%	14%	15%
	2021	21%	8%	8%	*	10%	5%	*	-	_	*	32%	*	7%	9%	8%	5%
Reading and Mathematics Including EOC	2022	41%	29%	29%	13%	26%	32%	*	-	-	50%	4%	*	32%	21%	21%	26%
	2021	33%	25%	25%	20%	21%	30%	*	-	-	0%	35%	17%	26%	23%	20%	11%
Reading Including EOC	2022	58%	47%	47%	25%	42%	53%	*	-	-	50%	4%	*	52%	33%	42%	44%
	2021	47%	35%	35%	20%	29%	42%	*	_	_	33%	38%	17%	36%	32%	30%	19%

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	36%	36%	13%	30%	40%	*	-	-	60%	16%	*	39%	27%	27%	28%
	2021	43%	41%	41%	50%	35%	47%	*	-	-	33%	35%	33%	43%	36%	38%	27%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	24%	20%	12%	19%	20%	*	*	_	14%	10%	0%	21%	16%	18%	19%
	2021	26%	24%	16%	0%	12%	21%	20%	-	-	25%	17%	0%	16%	15%	12%	10%
Reading and Mathematics Including EOC	2022	36%	26%	24%	11%	23%	26%	*	*	-	22%	10%	0%	27%	18%	21%	23%
	2021	28%	26%	23%	10%	18%	29%	33%	-	_	22%	19%	11%	24%	22%	17%	13%
Reading Including EOC	2022	53%	43%	43%	17%	39%	48%	*	*	-	41%	13%	17%	46%	36%	40%	39%
	2021	41%	35%	34%	30%	28%	40%	33%	-	-	39%	20%	22%	35%	31%	28%	22%
Math Including EOC	2022	43%	34%	31%	17%	28%	34%	*	*	-	31%	15%	0%	34%	23%	27%	26%
	2021	37%	42%	36%	27%	29%	43%	50%	-	-	50%	24%	22%	38%	32%	31%	24%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	43	43	*	46	40	*	-	-	56	38	*	46	38	43	52
	2019	42	32	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2022	61	40	40	*	34	44	*	-	-	31	34	*	36	48	41	33
	2019	54	45	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2022	88	84	84	92	88	81	-	*	-	81	61	*	82	90	82	84
	2019	77	77	77	88	76	78	*	-	-	72	81	50	76	80	78	71
Grade 7 Mathematics	2022	60	39	39	*	40	38	-	-	-	56	25	*	34	48	40	37
	2019	62	64	64	69	72	58	*	-	-	*	72	60	64	64	64	67
Grade 8 ELA/Reading	2022	83	80	80	92	80	80	*	-	-	89	74	*	83	70	77	80
	2019	77	81	81	63	83	80	*	*	-	77	63	88	82	79	81	82
Grade 8 Mathematics	2022	74	43	43	50	42	44	*	*	-	60	38	*	40	52	46	45
	2019	82	87	87	64	94	85	*	-	-	70	64	80	89	83	90	90
End of Course Algebra I	2022	67	78	91	*	87	93	-	-	-	*	*	-	90	100	81	93
	2019	75	87	84	*	84	83	*	*	-	79	*	*	86	76	82	92
All Grades Both Subjects	2022	74	61	58	63	57	58	38	*	-	66	45	32	58	58	57	58
	2019	69	62	79	72	82	77	75	*	-	71	73	75	79	77	79	78
All Grades ELA/Reading	2022	78	67	70	80	72	68	*	*	-	76	57	45	72	65	68	73
	2019	68	61	79	75	80	79	*	*	-	75	75	71	79	79	80	76
All Grades Mathematics	2022	69	53	46	47	42	48	*	*	-	56	34	18	44	51	46	43
	2019	70	63	78	69	83	76	*	*	-	68	71	79	80	74	78	80

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALVARADO J H (126901041) - ALVARADO ISD - JOHNSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School				Total Bilingual	BE-Trans Early	BE-Trans	BE-Dual					ESL	ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	District	Campus	Education			_	_	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					STAAR	Pertorma	nce Rate t	y Subject	and Perro	rmance Leve	9 I							
•	2022	7.40/	70%	6.40/							F20/		53%	83%	50%	67%	53%	83%
At Approaches Grade Level or Above	2022	74%		64%	-	-	-	-	-	-	53%	-			50%			
	2021	67%	70%	62%	-		-	-	-	-	47%	-	47%	-		67%	47%	69%
At Meets Grade Level or Above	2022	48%	41%	34%	-	-	-	-	-	-	27%	-	27%	83%	30%	36%	27%	56%
	2021	41%	41%	32%	-	-	-	-	-	-	16%	-	16%	-	-	37%	16%	31%
At Masters Grade Level	2022	23%	17%	16%	-	-	-	-	-	-	10%	-	10%	17%	10%		10%	38%
	2021	18%	16%	13%	-	-	-	-	-	-	5%	-	5%	-	-	15%	5%	10%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	69%	70%	-	-	-	-	-	-	61%	-	61%	*	60%	73%	61%	96%
	2021	68%	68%	67%	-	-	-	-	-	-	57%	-	57%	-	-	69%	57%	77%
At Meets Grade Level or Above	2022	53%	44%	43%	-	-	-	-	-	-	35%	-	35%	*	40%	44%	35%	71%
	2021	45%	41%	34%	-	-	-	-	-	-	16%	-	16%	-	-	39%	16%	45%
At Masters Grade Level	2022	25%	16%	23%	-	-	-	-	-	-	15%	-	15%	*	20%	24%	15%	54%
	2021	18%	14%	14%	-	-	-	-	-	-	5%	-	5%	-	-	17%	5%	19%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	70%	64%	-	-	-	-	-	-	53%	-	53%	*	40%	68%	53%	87%
	2021	66%	74%	65%	-	-	-	-	-	-	50%	-	50%	-	-	69%	50%	77%
At Meets Grade Level or Above	2022	42%	34%	31%	-	-	-	-	-	-	25%	-	24%	*	20%	32%	25%	52%
	2021	37%	42%	36%	-	-	-	-	-	-	20%	-	20%	-	-	42%	20%	39%
At Masters Grade Level	2022	20%	14%	11%	_	-	-	-	-	-	9%	-	8%	*	0%	11%	8%	39%
	2021	18%	18%	14%	-	-	-	-	-	-	7%	-	7%	-	-	16%	7%	13%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	72%	63%	-	-	-	-	-	-	52%	-	51%	*	-	65%	52%	80%
	2021	71%	72%	62%	-	-	-	-	-	-	47%	-	47%	-	-	67%	47%	59%
At Meets Grade Level or Above	2022	47%	42%	32%	-	-	-	-	-	-	23%	-	22%	*	-	33%	23%	47%
	2021	44%	43%	36%	_		_	-	-	-	16%	-	16%	-	-	44%	16%	18%
At Masters Grade Level	2022	21%	17%	14%	_	-	-	-	-	-	3%	-	3%	*	-	17%	3%	20%
	2021	20%	19%	18%	-	-	-	-	-	-	3%	-	3%	-	-	24%	3%	5%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	71%	47%	-	-	-	-	-	-	33%	-	32%	*	-	51%	33%	60%
	2021	73%	75%	55%	_		_	-	-	_	34%	-	34%	-	-	63%	34%	43%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALVARADO J H (126901041) - ALVARADO ISD - JOHNSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	49%	23%	-	-	_	-	-	-	14%	-	13%	*	-	24%	14%	47%
	2021	49%	53%	25%	-	-	-	-	-	-	10%	-	10%	-	-	31%	10%	14%
At Masters Grade Level	2022	30%	26%	12%	-	-	_	-	-	-	6%	-	6%	*	-	13%	6%	27%
	2021	29%	32%	11%	_	-	_	-	-	-	7%	-	7%	-	-	13%	7%	5%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	61%	58%	-	-	_	-	-	-	56%	-	55%	*	63%	58%	56%	78%
	2019	69%	62%	79%	-	-	_	-	-		79%	79%	69%		*		78%	
All Grades ELA/Reading	2022	78%	67%	70%	-	-	_	-	-	-	71%	-	71%	*	*	69%	71%	89%
	2019	68%	61%	79%	-	-	_	-	-		80%	80%	*		*		79%	
All Grades Mathematics	2022	69%	53%	46%	-	-	_	-	-	-	41%	-	40%	*	*	47%	41%	67%
	2019	70%	63%	78%	-	-	_	-	-		77%	78%	*		*		76%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_				Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat	ion								
All Tests						•	•									
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	93%	100%	96%	99%	100%	*	-	100%	92%	68%	97%	85%	98%	95%
Not Included in Accountability: Mobile	5%	6%	7%	0%	4%	1%	0%	*	-	0%	8%	32%	3%	15%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	93%	100%	96%	99%	*	*	-	100%	94%	71%	98%	84%	98%	94%
Not Included in Accountability: Mobile	5%	6%	7%	0%	4%	1%	*	*	-	0%	6%	29%	3%	16%	2%	6%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	93%	100%	96%	99%	*	*	-	100%	94%	71%	98%	84%	98%	94%
Not Included in Accountability: Mobile	5%	7%	7%	0%	4%	1%	*	*	-	0%	6%	29%	3%	16%	2%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%		100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%				97%		*	-	-	100%	89%	60%		90%	99%	96%
Not Included in Accountability: Mobile	4%			0%	3%			-	-	0%	11%	40%		10%	1%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	-	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	100%	97%	99%	*	-	_	100%	89%	60%	96%	90%	99%	96%
Not Included in Accountability: Mobile	4%	5%	6%	0%	3%	1%	*	-	-	0%	11%	40%	4%	10%	1%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
					2021		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	96%	97%	92%	99%	95%	100%	-	-	100%	91%	100%	97%	97%	98%	100%
Included in Accountability	83%	90%	91%	92%	94%	88%	100%	-	-	94%	87%	100%	95%	83%	92%	98%
Not Included in Accountability: Mobile	3%	5%	6%	0%	5%	7%	0%	-	-	6%	4%	0%	2%	15%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	4%	3%	8%	1%	5%	0%	-	-	0%	9%	0%	3%	3%	2%	0%
Absent	2%	0%	0%	0%	0%	0%	0%	-	-	0%	1%	0%	0%	0%	0%	0%
Other	10%	3%	3%	8%	1%	4%	0%	-	-	0%	9%	0%	3%	3%	2%	0%
Reading																
Assessment Participant	89%	97%	97%	91%	99%	96%	100%	-	-	100%	92%	100%	97%	98%	98%	100%
Included in Accountability	83%	89%	91%	91%	94%	88%	100%	-	-	95%	88%	100%	95%	83%	92%	97%
Not Included in Accountability: Mobile	3%	5%	6%	0%	5%	7%	0%	-	-	5%	4%	0%	2%	15%	6%	3%
Not Included in Accountability: Other Exclusions	3%	3%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	3%	3%	9%	1%	4%	0%	-	-	0%	8%	0%	3%	2%	2%	0%
Absent	2%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	3%	3%	9%	1%	4%	0%	-	-	0%	8%	0%	3%	2%	2%	0%
Mathematics																
Assessment Participant	88%	95%	95%	92%	97%	93%	100%	-	-	100%	86%	100%	95%	95%	96%	99%
Included in Accountability	84%	90%	89%	92%	93%	86%	100%	-	-	95%	82%	100%	93%	81%	91%	97%
Not Included in Accountability: Mobile	4%	5%	6%	0%	5%	7%	0%	-	_	5%	4%	0%	2%	15%	5%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	5%	5%	8%	3%	7%	0%	-	-	0%	14%	0%	5%	5%	4%	1%
Absent	2%	0%	0%	0%	0%	0%	0%	-	-	0%	2%	0%	0%	0%	0%	0%
Other	10%	5%	4%	8%	2%	7%	0%	-	-	0%	12%	0%	4%	5%	3%	1%
Science																
Assessment Participant	87%	98%	100%	100%	100%	99%	*	-	-	100%	96%	100%	99%	100%	100%	100%
Included in Accountability	84%	93%	94%	100%	94%	93%	*	-	-	86%	91%	100%	97%	87%	94%	99%
Not Included in Accountability: Mobile	3%	5%	6%	0%	6%	6%	*	-	-	14%	4%	0%	3%	13%	6%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	2%	0%	0%	0%	1%	*	-	-	0%	4%	0%	1%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	0%	0%	0%	1%	*	-	-	0%	4%	0%	1%	0%	0%	0%
Social Studies																
Assessment Participant	87%	99%	100%	100%	100%	99%	*	-	-	100%	96%	100%	99%	100%	100%	100%
Included in Accountability	84%	96%	94%	100%	95%	93%	*	-	-	86%	91%	100%	97%	87%	94%	99%
Not Included in Accountability: Mobile	3%	3%	6%	0%	5%	7%	*	-	-	14%	4%	0%	2%	13%	6%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	1%	0%	0%	0%	1%	*	-	-	0%	4%	0%	1%	0%	0%	0%
Absent	3%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	1%	*	-	-	0%	4%	0%	1%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ALVARADO J H (126901041) - ALVARADO ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.6%	95.7%	95.8%	96.1%	95.3%	97.2%	-	_	96.0%	96.0%	95.1%	96.3%
2019-20	98.3%	98.4%	98.4%	99.0%	98.6%	98.2%	*	*	-	98.1%	98.4%	98.1%	98.7%
Chronic Absenteeism													
2020-21	15.0%	12.0%	10.9%	7.1%	9.9%	12.1%	0.0%	-	_	11.8%	9.8%	13.7%	6.9%
2019-20	6.7%	6.9%	7.7%	0.0%	7.7%	8.4%	0.0%	*	-	5.6%	8.9%	9.7%	10.2%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.6%	0.6%	0.0%	0.7%	0.6%	0.0%	-	_	0.0%	0.0%	0.9%	0.0%
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.3%	*	-	_	*	-	-	_	-	-	*	-
2019-20	1.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	97.5%	-	-	_	_	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	3.9%	1.7%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.3%	97.5%	-	-	_	-	-	-	_	-	-	-	_
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020													
Graduated	90.3%	96.3%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	5.4%	2.1%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.9%	-	-	-	-	-	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	97.1%	-	_	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	_	-	-	-	-	-	-	-	_
Dropped Out	6.2%	2.1%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	92.7%			_	_	_	_	-	_	_	_	-	_

Texas Education Agency

2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ALVARADO J H (126901041) - ALVARADO ISD - JOHNSON COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.1%	-	_	_	_	_	-	_	_	_	_	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.1%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	98.1%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.1%	-	-	-	-	-	-	_	-	-	_	-
Graduates, TxCHSE, and Continuers	93.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.2%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.8%	-	-	-	-	-	-	_	-	-	_	-
Graduates and TxCHSE	93.3%	98.2%	-	-	_	-	-	-	_	-	-	_	-
Graduates, TxCHSE, and Continuers	93.9%	98.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	_	-	-	-	_	-	-	-	-
Class of 2020	90.3%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	_	_	-	-	-	-	-	-	-	-
Class of 2020	83.0%	_	-	-	_	-	-	-	_	-	_	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ALVARADO J H (126901041) - ALVARADO ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	72.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	79.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2021	85.7%	72.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	79.1%	-	-	_	-	-	-	-	_	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	_	-	-	-	-	_	-	-	-
2019-20	38.6%	-	-	-	_	-	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	_	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	72.3%	-	-	-	-	-	-	-	_	-	-	-
2019-20	81.8%	75.9%	-	-	-	-	-	-	_	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	72.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) ALVARADO J H (126901041) - ALVARADO ISD - JOHNSON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu		· Crocine	Count	Count
Total Graduates	_	-	231	358,842
By Ethnicity:				
African American	_	-	12	44,018
Hispanic	-	-	96	183,306
White	-	-	116	103,898
American Indian	-	-	1	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	6	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	64	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	167	287,316
Special Education Graduates	-	-	5	31,028
Economically Disadvantaged Graduates	-	-	135	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	24	32,809
At-Risk Graduates	-	-	87	155,884
CTE Completers	-	-	21	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ALVARADO J H (126901041) - ALVARADO ISD - JOHNSON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ALVARADO J H (126901041) - ALVARADO ISD - JOHNSON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) ALVARADO J H (126901041) - ALVARADO ISD - JOHNSON COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	831	100.0%	3,595	5,402,928	831	100.0%	3,610	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.2%	0.3%		0.0%	0.3%	0.4%	
Pre-Kindergarten	0	0.0%	3.1%	4.1%		0.0%	3.2%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	3.1%	3.5%	0	0.0%	3.2%	3.5%	
Kindergarten	0	0.0%	6.7%	6.8%	0	0.0%	6.6%	6.8%	
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%	
Grade 2	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%	
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%	
Grade 4	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%	
Grade 5	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%	
Grade 6	252	30.3%	7.0%	7.4%	252	30.3%	7.0%	7.4%	
Grade 7	279	33.6%	7.8%	7.7%	279	33.6%	7.7%	7.7%	
Grade 8	300	36.1%	8.3%	7.9%	300	36.1%	8.3%	7.8%	
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.7%	8.8%	
Grade 10	0	0.0%	8.3%	7.6%	0	0.0%	8.3%	7.5%	
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%	
Grade 12	0	0.0%	7.9%	6.7%	0	0.0%	7.9%	6.7%	
Ethnic Distribution:									
African American	19	2.3%	2.5%	12.8%	19	2.3%	2.5%	12.8%	
Hispanic	335	40.3%	45.6%	52.8%	335	40.3%	45.5%	52.7%	
White	440	52.9%	48.1%	26.3%	440	52.9%	48.1%	26.3%	
American Indian	5	0.6%	0.6%	0.3%	5	0.6%	0.6%	0.3%	
Asian	2	0.2%	0.2%	4.8%	2	0.2%	0.2%	4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	30	3.6%	3.0%	2.9%		3.6%	3.0%	2.9%	
Sex:									
Female	368	44.3%	47.2%	48.9%	368	44.3%	47.1%	48.8%	
Male	463		52.8%	51.1%			52.9%	51.2%	
	.50	/ •	- 12,0	/0			,	/ -	
Economically Disadvantaged	501	60.3%	58.2%	60.7%	501	60.3%	58.0%	60.6%	
Non-Educationally Disadvantaged	330	39.7%		39.3%		39.7%		39.4%	
Section 504 Students	102	12.3%	7.7%	7.4%		12.3%		7.4%	
EB Students/EL	194	23.3%		21.7%		23.3%		21.7%	
Students w/ Disciplinary Placements (2020-21)	25	3.8%		0.6%			0,0	/ 0	

Texas Education Agency

2021-22 Student Information (TAPR) ALVARADO J H (126901041) - ALVARADO ISD - JOHNSON COUNTY

	Membership					Enrollment			
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	32	3.9%	2.9%	5.0%	32	3.9%	2.9%	5.0%	
Foster Care	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%	
Homeless	7	0.8%	1.0%	1.1%	7	0.8%	1.0%	1.1%	
Immigrant	0	0.0%	0.3%	2.0%	0	0.0%	0.3%	2.0%	
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%	
Title I	831	100.0%	67.3%	64.3%	831	100.0%	67.4%	64.3%	
Military Connected	4	0.5%	0.5%	3.3%	4	0.5%	0.5%	3.3%	
At-Risk	385	46.3%	46.5%	53.5%	385	46.3%	46.3%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	190	22.9%	22.6%	21.9%	190	22.9%	22.6%	21.8%	
Career and Technical Education	59	7.1%	23.0%	25.8%					
Career and Technical Education (9-12 grades only)	0	0.0%	65.4%	71.0%					
Gifted and Talented Education	67	8.1%	7.1%	8.0%	67	8.1%	7.1%	8.0%	
Special Education	85	10.2%	9.8%	11.6%	85	10.2%	10.1%	11.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	85								
By Type of Primary Disability Students with Intellectual Disabilities	40	47.1%	38.8%	43.0%					
Students with Physical Disabilities	6	7.1%	25.5%	20.8%					
Students with Autism	17	20.0%	13.9%	14.7%					
Students with Behavioral Disabilities	22	25.9%	20.4%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.5%					
Mobility (2020-21):									
Total Mobile Students	96	14.8%	14.3%	13.6%					
By Ethnicity: African American	2	0.3%	0.5%	2.5%					
Hispanic	36	5.5%	5.4%	6.6%					
White	57	8.8%	7.7%	3.5%					
American Indian	0	0.0%	0.1%	0.1%					
Asian	0	0.0%	0.1%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	1	0.2%	0.5%	0.5%					
Count and Percent of Special Ed Students who are Mobile	10	16.4%	18.3%	15.7%					
Count and Percent of EB Students/EL who are Mobile	6	4.6%	8.2%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	73	16.1%	15.1%	15.0%					
Student Attrition (2020-21):									
Total Student Attrition	37	12.6%	13.9%	18.9%					

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	0.5%	1.9%	-	9.4%	5.2%			
Grade 1	-	4.0%	2.9%	-	4.7%	4.2%			
Grade 2	-	3.0%	1.7%	-	6.3%	2.2%			
Grade 3	-	0.9%	1.0%	-	0.0%	1.0%			
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%			
Grade 5	-	0.9%	0.5%	-	0.0%	0.7%			
Grade 6	-	0.4%	0.6%	-	0.0%	0.6%			
Grade 7	0.7%	0.7%	0.7%	0.0%	0.0%	0.7%			
Grade 8	0.4%	0.4%	0.6%	3.4%	3.4%	0.8%			
Grade 9	100.0%	2.9%	10.5%	-	0.0%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.6	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.0	18.6
Grade 3	-	16.1	18.7
Grade 4	-	15.7	18.8
Grade 5	-	19.4	20.2
Grade 6	20.6	20.6	19.2
Secondary:			
English/Language Arts	19.4	21.6	16.3
Foreign Languages	25.0	26.7	18.4
Mathematics	20.6	22.1	17.5
Science	24.1	24.7	18.5
Social Studies	24.0	25.9	19.1

	Campus			
Staff Information	Count/Average		District	State
Total Staff	72.6	100.0%	100.0%	100.0%
Professional Staff:	60.9	83.9%	67.0%	64.1%
Teachers	52.4	72.2%	51.7%	49.3%
Professional Support	4.5	6.2%	8.8%	10.7%
Campus Administration (School Leadership)	4.0	5.5%	4.1%	2.9%
Educational Aides:	11.7	16.1%	16.7%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	5.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	11.9	16.5%	21.4%	52.1%
Teachers by Ethnicity:				
African American	2.0	3.8%	2.9%	11.2%
Hispanic	7.0	13.4%	15.5%	28.9%
White	43.4	82.8%	80.8%	56.4%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	10.0	19.1%	21.9%	24.1%
Females	42.4	80.9%	78.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	40.9	78.1%	80.9%	72.6%
Masters	10.5	19.9%	18.0%	25.2%
Doctorate	1.0	2.0%	1.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.9%	7.1%	7.9%
1-5 Years Experience	21.3	40.7%	31.6%	26.7%
6-10 Years Experience	14.6	27.9%	21.3%	20.6%
11-20 Years Experience	10.0	19.1%	22.4%	28.6%
21-30 Years Experience	4.5	8.6%	15.8%	13.2%
Over 30 Years Experience	1.0	1.9%	1.9%	2.9%

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent I		State
Number of Students per Teacher	15.9	n/a	15.0	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	4.6	6.3
Average Years Experience of Principals with District	1.0	4.6	5.4
Average Years Experience of Assistant Principals	5.7	4.5	5.5
Average Years Experience of Assistant Principals with District	5.7	4.3	4.8
Average Years Experience of Teachers:	9.2	10.8	11.1
Average Years Experience of Teachers with District:	3.7	6.1	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$59,292	\$54,038	\$51,054
1-5 Years Experience	\$54,500	\$55,069	\$54,577
6-10 Years Experience	\$56,345	\$56,086	\$57,746
11-20 Years Experience	\$61,509	\$62,025	\$61,377
21-30 Years Experience	\$71,949	\$72,705	\$65,949
Over 30 Years Experience	\$72,337	\$86,480	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$58,282	\$60,137	\$58,887
Professional Support	\$65,262	\$64,720	\$69,505
Campus Administration (School Leadership)	\$74,981	\$74,812	\$84,990
Instructional Staff Percent:	n/a	72.6%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	2.0	3.8%	7.7%	6.2%				
Career and Technical Education	0.0	0.0%	3.8%	5.2%				
Compensatory Education	0.5	0.9%	4.3%	3.0%				
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%				
Regular Education	42.5	81.1%	72.5%	70.8%				
Special Education	3.8	7.3%	7.7%	9.6%				
Other	3.6	6.8%	4.1%	3.5%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)